

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)

 Please provide one sheet per event (one event = one workpackage = one lump sum.)

PROJECT	
Participant:	SUDWIND VEREIN FUR ENTWICKLUNGSPOLITIK UND GLOBALE GERECHTIGKEIT (SUDWIND)
PIC number:	947797089
Project name and acronym:	Project 101081267 — YOULEAD

EVENT DESCRIPTION			
Event number:	WP9		
Event name:	Debate contests in schools in Austria		
Type:	workshop		
In situ/online:	in-situ		
Location:	Austria – Vienna / Salzburg / Hallein / Wiener Neustadt		
Date(s):	27.3., 12.4., 13.4., 20.4., 21.4., 17.5., 22.5., 26.5. (+2.6.), 15.6., 16.6.		
Website(s) (if any):	https://www.suedwind.at/handeln/kampagnen/youlead/		
Participants			
Female:	181		
Male:	104		
Non-binary:	5		
From Austria::	290		
Total number of participants:	290	From total number of countries:	1
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>As debating is not yet a very established method in Austria's school system, it was decided to connect the contests also with some workshops on climate justice to make the participation even more appealing for teachers and students.</p> <p>Agenda of a contest day in AT:</p> <ul style="list-style-type: none"> - workshop on climate justice - explanation why the methodology of debating is important in this context - workshop on debating & finding good arguments - debate / contest 			

For the work on climate justice, Südwind used and adapted several methods from a workshop, which was developed in the preceding project Climate of Change

The workshop itself was conducted in the following way:

First the connection to the project and the role of Südwind was explained. Furthermore a teaser on working further in the project was given.

Then an overview on why it is important to look at the topic of climate change and climate crisis was given. With interactive methods it was shown, how some countries haven't emitted as much emissions but are already suffering the most from the effects of the climate crisis.

To go further into the topic Südwind usually works with the report "Beyond panic" and videos and interviews produced there, to give the students some ideas on how the climate crisis impacts livelihoods in the Global South. The goal is, that they get some concrete ideas what climate justice could mean.

In the remaining time of the workshop the topic is usually about their own scope of action: what they can do, what they would like to change, where they see potential to advocate for more climate justice.

Südwind then builds the bridge towards debating, as a key aspect of being political active and demanding change is talking with people. Therefore the method of debating is presented as a tool, which can help the participants in their future in different aspect, but especially in connection to climate justice - to use the tools and methods to advocate for their cause in different contexts.

The second part was the debating part:

Südwind cooperated with Debate Club Vienna (the cooperation already worked out quite well in the context of a previous EU-project on debating & climate).

First the young participants were shown what a good argument was, what it should look like and what they should consider when debating with people, who have a different or even opposing opinion. In the next step the debate was carried out with a secret topic – they were only shown the topic 20 minutes before the debate to prepare themselves. All in all the topics were always around the topic of climate justice, so they also could use some of the information already given in the first part of the day, in the workshop on climate justice.

The approach was to get into a couple of different school classes, where the combination of workshop & contest could be carried out.

Usually the plan was, that no necessarily the winning team will work further on the project, but those, who are willing to commit longer to the topic and also want to work more with the method. So the aim was not to give only the "best" students the possibility to come to the final contest or even work further and go to Brussels, but those who are the most interested in the topic and keen on learning more about it.

Here's the list of workshops and contests, which were held:

27.3.2023: GRG 19 (6C) / Vienna

12.4.2023: HASCH Hallein and HAK Hallein (2 different classes, school types, but only used 1 signature list) / Salzburg

13.4.2023: HAK 2 (2 different classes: 2AK, 3AK) / Salzburg

20.4.2023: AHS Geblergasse / Salzburg

21.4.2023: St. Josef (2 classes) / Salzburg

17.5.2023: BG Zehnergasse / Wiener Neustadt

22.5.2023: GRG19 (6A) / Vienna

26.5.2023: BAFEB / Salzburg

26.5.2023 (and 2.6.2023): BFI Margaretenstraße (2 classes each on 26.5. climate workshop and on 2.6. debating)

15.6.2023: PTS3 / Vienna

16.6.2023: GRG19 (5A) / Vienna

All in all 15 events were held in this context, some in different classes at the same schools (because in Austria school classes usually don't have 30 students, but most likely around 20 students) – all in all we were still at 10 different schools: GRG19, HASCH Hallein, HAK Hallein, HAK2, AHS Geblergasse, St. Josef, BG Zehnergasse, BAFEB, BFI Margaretenstraße, PTS3.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).